

Year Reception Curriculum Overview Sept 23

YEAR Reception	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Getting to know you	Light and dark	People Who Help Us	Are we nearly there yet?	Once upon a time	All creatures great and small
Communication and Language	During the year, the children will be encouraged to develop their Listening and attention, speaking and understanding skills in a variety of contexts.					
Physical Development	Fundamentals/ Indoor games spatial awareness, rules, safety Holding tools eg. Pencil, knife and fork	Fundamentals Dance – Seasons (Autumn/Winter) Let's move Using scissors	Fundamentals Gymnastics - Gym in the Jungle The importance of physical exercise	Fundamentals Dance – The Sea Taking responsibility for their own personal hygiene.	Fundamentals-Athletics Gymnastics - Jumping Jacks and Rock and Roll Healthy diet	Fundamentals-Athletics Dance – Minibeasts (Let's Move) Keeping safe
Personal, Social and Emotional Development	Being me Exploring emotions	Bullying matters Being safe (including water safety)	Being responsible Drug Ed	Growing up Difference and diversity	Relationships Changes	Mental health/Being Healthy
RE	Where do we belong? Christians, Hindus, Muslims	Which times are special and why? Christians, Hindus and Jewish people	What is special about the world? Christians, Muslims and Jewish People	Which people are special and why? Christians, Muslims and Jewish people.	Which places are special and why? Christians and Muslims	What stories are special and why? Hindus and Muslims
Literacy Phonics (reading and writing sounds is taught daily)	Reciting Rhythm and rhyme Reading our name Handwriting patterns, pencil grip Saying sentences verbally. Guided writing Phase 2 Phonics	Information from books Handwriting individual letters (follow penpals) Use writing books – sound at the top children trace, write independently, draw objects beginning with... Phase 2 Phonics	Correctly form alphabet and name Word writing, building word families – hat/cat/sat/mat Segmenting Phase 3 Phonics	Phase 3 Phonics Sentence building, knowing how many words are in my sentence, teach word understanding by using magnets or breakthrough stands Children write a sentence generated with an adult. Colourful semantics	Reading and writing sentences across the curriculum Writing lower and upper case letters Phase 3&4 Phonics Teacher modelled writing Children write own sentences using skills learnt so far. Supported by sound mats and tricky word mats.	
Maths (White Rose Unit Titles plus Shape, Space, Measure)	Getting to know you Match, sort and compare Talk about measure and pattern It's me 1,2,3! Circles and triangles 1,2,3,4,5 Shapes with 4 sides		Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9&10 Explore 3D shapes		To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Consolidation	

Understanding the World	Getting to know; <ul style="list-style-type: none"> • school routines • ICT Suite • School environment 	Visiting speakers- festivals Technology – Online Safety	Visiting speakers- jobs Technology – Computing skills	Floating and sinking Air and bubbles Technology - Introduction to Learning Platform.	Observing and growing plants Developing early technology skills	Select appropriate technology. Observing and caring for animals Developing early technology skills
Expressive Arts and Design	During the year, the children will be encouraged to develop their musical, art, drama and imaginative skills through adult and child initiated play.					
	Drawing – Marvelous marks	Painting and mixed media – Paint my world	Sculpture & 3D – Creation Station			